Master of Education Degree Program
Building Leadership P-12

<u>Core Courses</u>: The following 15 semester hours are required:

_____ ED 472 Issues in American Education (3)
                           or
_____ ED 494 Philosophy of Education (3)
_____ ED 486 Issues in Educational Technology (3)
                           or
_____ ED 582 Leadership in Educational Technology (3)
_____ ED 565 Introduction of Education Research (3)
_____ ED 568 Curriculum Development and Evaluation (3)
_____ SE 510 Learning & Behavior Problems (3)

<u>Area of Concentration</u>: A minimum of 21 semester hours to include the following: electives or substitutions must be approved by the Graduate Program Advisor, the department's Graduate Program Committee and the Chair of the Department.

_____ EA 581 Basic Concepts of Educational Administration (3)
_____ EA 583 Supervision and Staff Development in Schools (3)
_____ EA 584 School Finance and Business Administration (3)
_____ EA 586 School Law (3)
_____ EA 589 The Building Leader (3)
_____ EA 592 School Community Relations (3)
_____ EA 594 Practicum in Educational Administration (3)

This 36 hour program and completion of required Capstone Experience leads to a M.Ed. in Building Leadership. Successful completion of the ETS School Leaders Licensure Assessment test and a KSDE licensure application lead to an Initial School Leadership License.

Licensure Only Program

The "Licensure Only" program has the same admission requirements as does the Master's Degree program. This includes a satisfactory score on an acceptable Graduate Admissions Test of your choice. Any variance from these requirements must be approved by the Graduate Admissions Committee.

Name_____

WIN#_____

Address_____

City _____Zip_____

Email_____

Advisor_____

Date _____

SEE YOUR ADVISOR EVERY SEMESTER IN ORDER TO DISCUSS ANY PROGRAM CHANGES.

Department of Education
The Reflective Educator
Master of Education Degree Program
Curriculum and Instruction with Emphasis in Educational Technology

Core Courses: The following 12 semester hours are required:

_____ ED 472 -- Issues in American Education (3 hrs)

_____ ED 560 -- Advanced Education Psychology (3 hrs)

_____ ED 565 -- Introduction to Educational Research (3 hrs)

_____ ED 568 -- Curriculum Development and Evaluation (3 hrs)

Area of Concentration: A minimum of 24 semester hours from the courses below including the two required courses. Substitutions must be approved by the Graduate Program Advisor, the department's Graduate Program Committee, and the Chairperson of the department.

Required Courses:

___ ED 486 -- Issues in Educational Technology (3 hrs)

___ ED 580 -- Integrating Educational Technology in Curriculum (3 hrs)
    * ED 580 requires a clinical/field experience that allows students to apply their skills and knowledge in a school or classroom setting.

Electives: Elective courses are chosen and approved in cooperation with the program advisor.

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Recommended Electives
_____ ED 584 Multimedia in the Classroom (3 hrs)
_____ ED 586 Integrating Internet into Instruction (3 hrs)

_____ _____

A capstone experience is required for all Curriculum and Instruction graduates.

_____

Student's Name   WIN   Telephone

_____

Street Address   City/State/Zip   Graduate Program Advisor

SEE YOUR ADVISOR EVERY SEMESTER IN ORDER TO DISCUSS ANY PROGRAM CHANGES.

First Printed 7/04, 7/11

Program of Study M.ED. in C&I Literacy
*M.ED. in C&I Literacy National Board Certification Program (see back)

Core Courses: The following 12 semester hours are required:

____ ED 472 GA	Issues in Education (3)	
____ ED 560 GA	Advanced Educational Psychology (3)	
____ ED 565 GA	Introduction to Educational Research (3)	
____ ED 568 GA	Curriculum Development (3)	

Area of Concentration: The following 12 semester hours are required:

____ RD 510 GA	Classroom Reading Instruction (3)	
____ RD 512 GA	Literature for Literacy Instruction (3)	
____ RD 516 GA	Teaching Writing (3)	
____ RD 518 GA	Integrating Language and Literacy through Inquiry (3) **	

Literacy Courses and Related Course Options:

____ RD 484 GA	Reading in the Content Area (3)	
____ RD 520 GA	Assessment Procedures in Reading (3)	
____ RD 522 GA	Instruction for Readers at Risk (3)	
____ RD 528 GA	Language Development and Assessment (3)	
____ ED 580 GA	Integrating Technology in Curriculum (3)	
____ ED 584 GA	Multimedia in the Classroom (3)	
____ ED 586 GA	Integrating the Internet into Instruction (3)	
____ ED 587 GA	Emerging Technologies in Education (3)	
____ ED 474 GA	Special Topics (1-3)	
____ ED 597 GA	Independent Study (3)	

Electives:
Up to 9 hours of transfer credit taken within the six year time limit may be applied if approved by the advisor and department chair. Additional hours must be approved by the Graduate Program Committee.

This program design is tailored to the specific needs of a student pursuing a Masters Degree in literacy. Students select four options from the literacy and related courses approved by their program advisor to round out the 36 hour program. Independent Study topics must be approved by the program advisor and Department Chair.

** RD 518 requires the creation of an Integrated Curriculum Unit that must be implemented within a classroom to be accompanied by an Action Research project to reflect on teaching/learning.

WASHBURN UNIVERSITY

Education Department

The Reflective Educator

Master of Education Degree Program
CURRICULUM AND INSTRUCTION

Core Courses: The following 12 semester hours are required:

_____ ED 472 -- Issues in American Education (3 hrs)

_____ ED 560 -- Advanced Education Psychology (3 hrs)

_____ ED 565 -- Introduction to Educational Research (3 hrs)

_____ ED 568 -- Curriculum Development and Evaluation (3 hrs)

Required Education Electives: 6 hours
Students take 3 hours from each of the two areas of reading and educational technology.

_____ Reading Elective: RD_____

_____ Educational Technology Elective _____

Area of Concentration: A minimum of 18 semester hours from the area of concentration.

_____ Educational Foundations   _____ Mathematics
_____ English and Communications   _____ Social Science
_____ Leadership in Early Childhood Education   _____ Art

Students are required to have a clinical/field experience in the concentration area. Students work with advisors to meet this requirement. Substitutions must be approved by the Graduate Program Advisor, the department's Graduate Program Committee, and the Chairperson of the department.

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A capstone experience is required for all Curriculum and Instruction graduates.

_____
Student's Name   WIN   Telephone   Email

_____
Street Address   City/State/Zip   Graduate Program Advisor

Last Updated 10/10

WASHBURN
UNIVERSITY

The Reflective Educator
Master of Education Degree Program Reading Specialist (P-12)

CORE Courses:
_____ ED 560 Advanced Educational Psychology (3)
_____ ED 565 Introduction to Educational Research (3)
_____ ED 568 Curriculum Development Evaluation (3)

Reading Courses:
_____ RD 484 Reading in the Content Area (3)
_____ RD 510 Classroom Reading Instruction (3)
_____ RD 512 Literature for Literacy Instruction (3)
_____ RD 516 Teaching Writing (3)
_____ RD 520 Assessment Procedures in Reading (3)
_____ RD 522 Instruction for Readers at Risk (3)
_____ RD 526 The Reading Specialist (3)
_____ RD 528 Language Development and Assessment (3)
_____ RD 530 Literacy Practicum (3)

This 36 hour program and completion of required Capstone Experience leads to an M.Ed. in Reading. Successful completion of the Reading Specialist content test and licensure application lead to an Initial School Specialist License.

_____
Student's Name

_____
WIN

_____
Address   City   Zip

_____
Phone   E-mail

_____
Advisor

First Printed 4/03, 3/08, 7/08, 2/10

SEE YOUR ADVISOR EVERY SEMESTER IN ORDER TO DISCUSS ANY PROGRAM CHANGES.

Department of Education
The Reflective Educator
Adaptive Special Education Elementary K-6 or Secondary 6-12 Program of Study

Prerequisites:
- o For Adaptive License Elementary, the candidate must be licensed in Elementary Education (K-6)
- o For Adaptive License Secondary, the candidate must be licensed in Secondary Education (6-12)

Required Courses:

Core Courses - The following 6 semester hours are required:

_____ED 565 Introduction to Educational Research (3)
_____ED 568 Curriculum Development and Evaluation (3)
_____

Area of Concentration - A minimum of 30 semester hours to include the following (Electives or substitutions must be approved by the Graduate Program Advisor, the department's Graduate Program Committee and the Chair of the Department.):

_____*SE 510 Learning and Behavior Problems (3) (Spring Only)
_____*SE 520 Educational Planning (elementary) or SE 522 (secondary) (3) (Summer Only)
_____*SE 556 Practicum I (elementary) or SE 558 Practicum I (secondary) (3)
_____SE 530 Methods and Materials (elementary) or SE 532 (secondary) (3) (Fall Only)
_____SE 535 Conferencing and Collaboration in Special Education (3) (Spring Only)
_____SE 540 Individual and Group Management (3) (Fall Only)
_____SE 560 Assessment (elementary) or SE 562 (secondary) (3)
_____SE 557 Practicum II (elementary) or SE 559 (secondary) (3)
_____SE 580 Resources of Families (3)
_____RD 522 Readers At-Risk (3) (Fall Only)

*Required Courses for Provisional Licensure.

This 36 hour program and completion of the required Capstone Experience leads to a Masters in Education. An added endorsement in Adaptive Special Education requires successful completion of the State of Kansas content tests.

_____
Student's Name   WIN   Telephone

_____
Street Address   City/State/Zip   Graduate Program Advisor

_____
E-mail

First Printed 08/10

SEE YOUR ADVISOR EVERY SEMESTER IN ORDER TO DISCUSS ANY PROGRAM CHANGES.